



IMPLEMENTATION OF CLASS MANAGEMENT IN ISLAMIC EDUCATIONAL INSTITUTIONS

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ABSTRACT

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Research methods are the methods used by researchers to analyze data, symptoms, phenomena or facts about what will be researched. Education is a complex system and has many elements that must be present in it. Among these elements are students and educators (teachers). In the learning process, management is definitely needed which is related to the elements above. This research will discuss classroom management so that the objectives of the learning process are achieved, which will be discussed; class management problems, class management objectives, implementation of class management, and the urgency of class management. All of this is expected to be an effort to achieve satisfactory learning outcomes.

INTRODUCTION

School is a place of learning for students, and most of the teacher's activities are carried out in the classroom, the student's learning process is by providing learning conditions that are conducive and as optimal as possible. Optimal learning conditions are achieved if the teacher is able to regulate and control student conditions and teaching facilities that can be controlled in PAIKEM situations to achieve learning goals.

Teacher activities in the classroom include two main things, namely teaching and managing the class. Teaching activities are intended to directly encourage students to achieve goals such as examining student needs, preparing lesson plans, presenting learning materials to students, asking questions to students, assessing student progress are examples of teaching activities. Class management activities aim to create and maintain a classroom atmosphere (conditions) so that teaching activities can take place effectively and efficiently, in other words, are effective/on target.

Responding quickly to sanctions, establishing good relationships between teachers and students, managing and fostering game rules in group activities are just a few examples of classroom management activities.

An education system is said to be of quality if the learning process takes place in an interesting and challenging manner so that students can learn as much as possible through a continuous learning process. With optimal quality education, it is hoped that humans will obtain superior resources who can master knowledge, skills and expertise in accordance with the demands of developments in science and technology. To realize quality and efficient education, it is necessary to prepare and implement national education programs at the central and regional levels with educational units that are capable of bringing students to learn on an ongoing basis. A very important factor in realizing a quality and efficient education system is that teachers are the spearhead in carrying out educational missions in the field.

A learning plan that has been carefully prepared will become obsolete if there is a lack of harmony between the tasks of the teacher and students, between the facilities and the material available, between needs and their fulfillment, then there will be disruption to teaching and learning, both temporary and serious and ongoing so that it becomes the culture of the institution, and once it becomes entrenched it will be very difficult to change.

For the educational management approach, the role of a teacher in classroom management is very important, especially in creating an interesting learning atmosphere. That's because in principle teachers hold two main roles, namely teaching and classroom management. Regarding classroom management, it is related to efforts to create and maintain conditions in such a way that

the learning process can take place effectively and efficiently in order to achieve learning goals. Classroom management is an aspect of education that is often the main concern of prospective teachers, new teachers, and even experienced teachers who want students to learn optimally in the sense that teachers are able to deliver lesson material so that students can absorb it well.

If classroom management skills are carried out well, it will have a positive impact, both on the students and the teacher concerned. It will impact students:

1. Encourage students to develop individual responsibility for their behavior and be aware of their self-control.
2. Help students understand the direction of their behavior in accordance with class rules and perceive the teacher's reprimand as a warning, not anger.
3. Create a sense of obligation to involve oneself in assignments and behave appropriately in accordance with ongoing class activities

As for teachers, they have influence;

1. Develop understanding and skills in maintaining the smooth presentation and steps of lessons appropriately and well.
2. Have awareness of student needs and develop competence in providing clear direction to students.
3. Respond effectively to student behavior that causes disruption.

There are at least eight steps that teachers must take to be able to master and manage the class well. According to Hunt in Dede Rosyada, these eight steps are quoted as follows:

1. Careful preparation
2. Keep maintaining and continuing to develop your routine
3. Be calm and continue to be confident
4. Act and be professional
5. Able to recognize inappropriate behavior
6. Avoid stepping back
7. Communicate with students' parents effectively

8. Guard against the possibility of problems arising

Apart from the steps that teachers must take, there are also many things that teachers as class managers must avoid. These include:

1. Excessive interference
2. Disappearing
3. Inaccuracy in starting and ending activities
4. Deviation
5. Long-winded
6. Unnecessary repetition of explanations occurs
7. Taking too many notes

Effective classroom management is an absolute requirement for an effective teaching and learning process. For this reason, a teacher must know the procedures for creating a classroom atmosphere, namely identifying and classifying problems, both individual and group; analyze, examine problems; selecting and determining alternative problem solving; and utilize feedback.

METHOD RESEARCH

Research methods are the methods used by researchers to analyze data, symptoms, phenomena or facts about what will be researched. This article with the title Class Management (Bridge to Achieve Learning Outcome Goals) is the result of the author's thoughts, therefore the writing technique uses literature techniques by digging up some information from articles and textbooks that is relevant to the problems discussed and the experiences experienced by the author. In writing this journal the author used the library study research method to obtain various data and information needed. This library or literature study method is carried out by searching for written data or information from various sources such as books, newspapers, articles and various journals on the internet which really support and are in accordance with this research. As mentioned in the book entitled Research Methods by M. Nazir, Literary Study is a data collection technique by conducting research studies on books, literature, notes and reports related to the problem at hand. faced. According to Nazir, studying literature is an important step. After the researcher determines the research topic, the next step is to conduct research related to the research topic. Researchers need to collect various information from the literature on this topic. Library sources can come from books, journals, periodicals, dissertations, and other sources such as the internet, newspapers, and others.

RESULT AND DISCUSSION

Classroom Management Concept

Class management concept Class management viewed from the old concept is maintaining class order, whereas if class management is viewed from the modern concept, it is the process of

selecting and using appropriate tools for classroom problems and situations.

The concept of classroom management is very necessary and important for an educator to understand because the concept of classroom management plays an important role in creating a conducive classroom atmosphere.

Good classroom management is the most important part of a teacher's learning activities. If a teacher carries out learning, it is hoped that the teacher will have activities to manage the class as well as possible and create conducive conditions so that students can learn well. According to Conny Setiawan, class management is an effort to maintain class order. According to the modern conception, class management is a selection process that uses the right tools for class management problems and situations. Which then, based on the view of a particular operational approach, can mean the following:

1. Authoritarian approach, creates and maintains an orderly classroom atmosphere through the use of discipline.
2. The intimidation approach, creates and maintains an orderly classroom atmosphere through intimidation.
3. Permissive approach, maximizing student freedom.
4. Cooking approach, following instructions or recipes that have been given
5. Instructional approach, through quality and well-implemented learning planning.
6. The behavior change approach, develops desired student behavior by reducing undesirable behavior
7. Approach to creating a socioemotional climate, developing good interpersonal relationships with a positive classroom socioemotional climate.
8. Social systems approach, cultivating and maintaining effective classroom organization.

Classroom management problems

Classroom management is one of the important skills that teachers must master. Classroom management is different from learning management. Learning management places greater emphasis on planning, implementation, evaluation and follow-up activities in learning. Meanwhile, classroom management is more related to efforts to create and maintain optimal conditions for the learning process, stopping student behavior that diverts class attention, providing rewards, completing assignments by students in a timely manner, establishing productive group norms, which includes arrangement of people (students) and facilities.

There are two types of classroom management problems, namely:

1. Individual Problems:

- a. Attention getting behaviors (attention seeking behavior patterns).
- b. Power seeking behaviors (behavior patterns showing power).
- c. Revenge seeking behaviors (behavioral patterns showing revenge).
- d. Helplessness (demonstration of incompetence).

These four individual problems will appear in various forms of deviant actions or behavior, which will not only harm themselves but can also harm other people or groups.

2. Group Problems:

- a. Classes are less cohesive, for reasons of gender, ethnicity, socio-economic level, and so on.
- b. Deviation from previously agreed norms of behavior.
- c. The class reacts negatively to one of its members.
- d. "Picking up" class members who violate group norms.
- e. Groups tend to be easily distracted from the task at hand
- f. Low morale or some kind of protest action against the teacher, because they think the assignment given is not fair. The class is less able to adapt to new circumstances.

Sudirman N, et al (2006: 89) stated that class management is an effort to utilize class potential. Therefore, the class has a certain role and function in supporting the success of the educational interaction process. So, in order to provide encouragement and stimulation for students to learn, the class must be managed as well as possible by the teacher.

As stated by Sudirman N above, class management is an effort to use class potential. This includes arranging classroom space and furniture as well as empowering facilities and teaching aids as well as managing time so that the teaching and learning process runs well and learning objectives can be achieved optimally.

So classroom management is an effort carried out by the teacher deliberately and continuously with the aim of making students feel at home in the classroom with a pleasant or conducive atmosphere for achieving teaching goals.

Sugito stated that "effective and efficient classroom management will create an effective learning process which is characterized by its nature which emphasizes effective student empowerment". The meaning of this statement is that learning is not just memorization, nor is it just an emphasis on assigning knowledge about what is taught, but rather emphasizes the

internalization of what is taught so that it is embedded and functions as a content of conscience and is internalized and practiced in students' lives. Effective learning will also train and instill democratic attitudes in students. Even effective learning also places more emphasis on how students are able to learn how to learn (learning to learn). Through the teacher's creativity in managing the class, learning in the class becomes a fun activity (joyful learning) and of course will arouse students' learning motivation which focuses on the need for self-actualization to achieve achievements on their own, the realization of effective learning in providing life skills to the students. student.

Based on the information above, it is clear that classroom management is very important in achieving learning goals optimally. The success of achieving these learning objectives is determined by the classroom management carried out by the teacher concerned.

Classroom management objectives

The objectives of Class Management are essentially contained in educational objectives, both generally and specifically. In general, the objectives of classroom management are the provision of facilities that help students to be able to study and work and are able to create a social atmosphere that can provide satisfaction, discipline, and be able to develop cognitive, affective, and inspire students. Then the aim of the perpetrator, Sudirman, (2006: 89) was also explainedexplains that classroom management aims as follows:

1. Strive for teaching to be carried out optimally, so that learning objectives can be achieved effectively and efficiently.
2. In an effort to make it easier for teachers to see and observe any progress or development that students have achieved after experiencing the learning process
3. Make it easier for teachers to find out and provide solutions to urgent problems that can be discussed in class as an effort to improve teaching in the future.

From the opinion above, it is clear that classroom management means efforts made by teachers to create conducive and enjoyable learning conditions for students while in class so that it becomes a learning environment that allows students to explore their potential in accordance with their talents and interests. Then, with classroom management it is hoped that the results obtained will be in accordance with the goals to be achieved. Thus, the specific objectives of implementing classroom management are divided into two aspects, namely from the student aspect and the teacher aspect.

The purpose of classroom management is seen from the student aspect as follows: Helping students in motivating them to develop a responsible attitude towards what they do so that it is hoped that they can help control themselves with management.

classes conducted by teachers are expected to provide guidance to students so that they can behave in accordance with the regulations that apply at school or in class, so that students can understand that when the teacher gives a warning related to the implementation of discipline, both at school and in the classroom, it will be considered as a warning not to can repeat the wrong behavior with full responsibility. Arouse students to be able to increase their responsible behavior for the tasks or activities given by the teacher. Based on the opinion above, it can be concluded that the aim of class management is to ensure that students when participating in the learning process in class can carry out learning activities and carry out assignments or other activities in accordance with applicable regulations so as to create an orderly atmosphere. Furthermore, with class management can develop and raise students' attitudes to be responsible for all behavior shown by students when the learning process takes place in class so that the learning objectives can be achieved effectively and efficiently.

Then Djamarah again provided details about the objectives of classroom management for teachers, namely: as an effort to develop and understand teachers when presenting lessons from preliminary to closing activities so that they can run effectively and efficiently. b. Encourage teachers to be aware that what they will do in class must be in accordance with students' needs and teachers are expected to have the ability to provide clear direction or guidance to students regarding the difficulties or problems they face c. As a teacher's effort to learn or know how to respond effectively to student behavior that is considered to deviate from the applicable regulations during the learning process..d. With classroom management, it is hoped that teachers can choose and determine the implementation of comprehensive remedial strategies that can be used to relate problems and student behavior shown during the learning process in the classroom. From the description above, it can be concluded that classroom management has goals for teachers, including helping teachers in developing and presenting lessons well and correctly, for this reason every teacher is required to be able to master the class by using various approaches, able to adapt existing problems, so that conditions are conducive, effective and efficient.

Implementation of class management

There are several things we need to pay attention to regarding the implementation of classroom management, including:

1. Class management planning Planning is creating a target/goal that will be achieved in the future. In organizations planning goals and actions while reviewing various resources and methods quickly. The learning planning programs that must be created by teachers include:

- a. Prepare educational calendars, prota and promissory notes
- b. Compile the syllabus
- c. Prepare lesson plans

Regarding the importance of planning, there are several concepts contained in the Koran and Hadith. Among the verses of the Koran related to the planning function are: Koran surah alhasyar verse 18

يَا أَيُّهَا الَّذِينَ آمَنُوا اتَّقُوا اللَّهَ وَلْتَنْظُرْ نَفْسٌ مِمَّا

قَدَّمَتْ وَنُ Facebook

O you who believe, fear Allah and let everyone pay attention to what he has done for tomorrow (the afterlife) and fear Allah, indeed Allah is All-Knowing of what you do. (QS Al Hasyr verse 18)

2. Implementation of Class Management Implementation of effective classroom management in learning can create classroom conditions as a learning environment that allows students to develop their abilities as optimally as possible, eliminate various obstacles that can hinder learning interactions, provide and organize facilities that support students' learning in accordance with the social and economic environment. , culture and different student traits/characters. Therefore, in implementing learning, it is necessary to know the conditions and problems that occur to students when learning takes place. The efforts made by teachers in classroom management are;
 - a. Actions in classroom management Every time there is a problem related to student attitudes and other external problems, a teacher tries to find a solution at that time, so that the teacher's responsibilities function optimally. By implementing class conflict, it will reduce problems that occur in learning. Some preventive efforts taken to overcome the problem are as follows:
 1. Motivate to concentrate on learning. Students can concentrate their minds on lessons well, depending on the way the teacher manages the class, both physically and non-physically, so a teacher must always encourage students to concentrate on learning.

2. Prepare a conducive class. In the learning context, readiness to learn greatly determines student learning activities. Students who are not ready to learn will tend to behave in a non-conducive manner, which in turn will disrupt the overall learning process. Because readiness is a mental process, teachers in carrying out the teaching and learning process must really pay attention to students' readiness to learn mentally. For example, we can ask about the condition of students globally and ask specific students who immediately show lazy or reluctant behavior in learning.
3. Providing stimulus to students. One of the problems teachers face in carrying out teaching comfortably is how to effectively motivate or foster motivation in students. The success of teaching is greatly influenced by the provision of student self-motivation.

b. Class climate

1. Classroom arrangement

The criteria that should be met when arranging a classroom are supporting the effectiveness of the learning process, being flexible, having supporting facilities, and being able to help students increase their learning motivation. Try to ensure that there are no more than 30 students in one learning room, so that the teacher is able to control the students.

2. Student seating arrangements

A seating plan for students in a class has the function of making it easier for teachers to quickly memorize the names of all students in the class. Knowledge of each student's name is an effective psychological tool for the teaching and learning process. Seating arrangements should be flexible, which means they can be changed according to needs. And try to arrange the seating to keep it away from views that can divert students' attention from the teacher when learning.

3. Learning methods

In teaching and learning activities, varied methods are needed by teachers and are in accordance with the wishes they want to achieve after the lesson ends. A teacher will not be able to carry out his duties if he does not master teaching methods. Therefore, this is where teacher competence is needed in choosing the right method. By mastering various methods and being able to place them in situations and conditions that suit the student's circumstances.

4. Use of learning media

The use of learning media indeed influences the climate, conditions and

learning environment that are organized and explained by the teacher. The use of learning media in the teaching and learning process can generate motivation and stimulation of learning activities, and even help with psychological influences on students. It would be good to always use this media in a varied way, or in other words, change it, to avoid learning boredom among students.

5. Interaction patterns.

Learning can be said to be effective if there is good interaction between the teacher and students and aims to achieve certain learning goals by facilitating students' knowledge and skills through activities that can help and make it easier for students to learn.

An interaction is said to have an educational nature, not only determined by its form, but by the purpose of the interaction itself. Judging from the purpose of the interaction carried out by the teacher to arouse students' enthusiasm for learning, then the interaction has taken place in an educational manner. However, in practice, apart from inside the classroom, it also occurs outside the classroom.

Management urgency

Classroom management is very important because without a conducive class, students will not be able to absorb the material provided by the teacher well. As written in the background to the problem above, there are many things that underlie the importance of classroom management in learning.

An educator or teacher needs to master the many factors that influence the motivation, achievement and behavior of their students. The physical environment in the classroom, the level of emotional comfort experienced by students and the quality of communication between teachers and students are important factors that can enable or hinder optimal learning. Teachers are responsible for a wide range of students, including those from disadvantaged or disadvantaged families, students who may have to work after school, or those from ethnic, religious or linguistic minority groups or those with various learning difficulties or disabilities. None of these situations or factors necessarily cause educational problems, but these children may be at risk of having a negative and meaningless school experience if teachers are not responsive to their needs and abilities or able to use effective, individualized teaching and classroom strategies.

Classroom management is also very important considering the goals of class management which of course will greatly influence a teacher's professionalism. The objectives of classroom

management include: According to Ahmad, the objectives of classroom management are as follows:

1. Creating classroom situations and conditions, both as a learning environment and as a study group, that enable students to develop their abilities as fully as possible.
2. Eliminate various obstacles that can hinder the realization of teaching and learning interactions.
3. Providing and arranging learning facilities and furniture that support and enable students to learn in accordance with the social, emotional and intellectual environment of students in the classroom.
4. Fostering and guiding according to social, economic, cultural background and individual characteristics.
5. The purpose of classroom management according to Sardirman (2006: 89) is essentially contained in the goals of education. The aim of classroom management is to provide facilities for various types of student learning activities in the social, emotional and intellectual environment in the classroom. The facilities provided enable students to study and work. Creating a social atmosphere that provides satisfaction, an atmosphere of discipline, intellectual, emotional development, and attitudes and appreciation for students. Meanwhile Arikunto (1998: 90) believes that the purpose of classroom management is so that every child in the class can work in an orderly manner so that the teaching objectives can be achieved effectively and efficiently

CONCLUSION

Based on the description that we have presented above, the following conclusions can be drawn: A process of learning activities is always carried out in a learning room, both inside the classroom and outside the classroom. The atmosphere of the learning space needs to be designed and developed into an attractive atmosphere for effective learning to take place. This of course must be supported by the ability and willingness of a teacher to manage the class. Managing/Managing the class is at least required for each learning session. Class management attempts to ensure that learning runs according to the expected goals, thereby supporting the school's vision and mission. Difficulties in implementing classroom management should not discourage educational practitioners, instead they should at least be able to apply various learning approaches and techniques that can be used as guidance and control in implementing classroom management. 7 Sardiman, Teaching and Learning Interaction and Motivation, Pedoma

Center for Islamic Education: The establishment of Juma Bolag and Rumah Bolon as centers for learning about the Islamic religion shows concrete efforts to ensure a deep understanding of Islam among the community, beyond mere belief.

1. Construction of the Grand Mosque: Through the land endowment for the construction of the

Grand Mosque in 1910, Raja Sang Nauuluh Damanik made a major physical contribution to the sustainability and development of the Islamic religion in his region, creating a center for religious activities and deliberation for Muslims.

Thus, Raja Sang Nauuluh Damanik's contribution to Islam involved not only embracing religion, but also building religious institutions, Islamic education, and efforts to spread Islamic teachings in society. His legacy formed a solid foundation for the growth and sustainability of Islam in the Siantar Kingdom.

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